

## *The Spider on the Web*

Note: These questions are designed to promote discussion, which is reflective of the purpose of this book. As adults, we often don't give children enough time to think before expecting them to respond. Educators call this "wait time". As you talk with the child or children you are working with, remember to allow them time to think and look at the book before interceding with your own thoughts or direction. Children learn best when they are guided to discover concepts on their own.

Prior to sharing this book, take some time to look up recent statistics regarding Internet predators. Since these statistics tend to change over time, it is appropriate to have the most current information possible. A quick Google search will give you the most up-to-date statistics.

### Before reading questions:

1. How many of you have a computer at home?
2. How many of you have ever played online games or used social media?
3. How many of you live with people who play online games or uses social media?
4. (Show the cover of the book.) Describe what you see on the cover of this book.
5. (Show the back cover and read the blurb aloud.) What do you think 'deception' is? How does this spider seem to be using deception?
6. (Have students browse through the illustrations.) Based on the illustrations, what do you think is going to happen in this story?

### During reading questions:

1. (After page 5) Annica has decided to meet her new friend at the mall. Do you think this is a good idea? Why or why not?

2. (Illustration page 12) Look closely at the illustration. This is Annica's friend. What clues do you see that he isn't what he appears to be when she sees him on the Web?
3. (Page 21) There is a line that reads, "A young witch needs mentored when she's on the Net." What do you think 'mentored' means?
4. Why is mentoring important when you are learning something new?

After reading questions:

1. Before reading this book, you were asked to predict what was going to happen in the story. Was your prediction accurate or did something different happen than what you were thinking at the time? What was the same as your prediction? What, if anything, was different?
2. What lesson did the author want you to learn from reading this story?
3. At the end of this story Annica is safe. However, the author leaves you with a warning on page 21. What is it?
  - Answer: "This story ends well, but not all share this feat. There are more spiders on the Web on One Creepy Street."

Activity:

If you could make a list of Internet Safety Rules for Annica, what would they be?

(Note: There are a variety of Internet sites that have guidelines for using the Internet safely. Keep these in mind as you guide children while they discuss this question and create their lists.)

## *Annica and the Spider Activity Book*

1. (Creepy Street Characters Pages) What advice would these characters give to Annica about using the Internet safely? Add speech bubbles or thought bubbles for the characters.
2. (Maze) Annica's mom calls Officer Tate for help. What does she say to him?
3. (Last coloring page) There are no words under this logo. After coloring the page, write your own slogan or message.